



Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP), in cooperation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP)



2025

Annual Report

CoAEMSP Letter of Review (LoR) / CAAHEP Accredited (Initial and Continuing) programs must complete the CoAEMSP Annual Report for AEMT and Paramedic level students/graduates ONLY and submit THIS Excel Annual Report template which represents all cohorts that have graduated in 2025. For program sponsors with both AEMT and Paramedic level programs, a separate Excel Annual Report must be completed. No PDF or paper copy versions of this report will be accepted.

~ Remember ~
The filing deadline is October 15, 2026

Should you have questions as you work through the Annual Report, please contact Lynn at (214) 703-8445 ext 115 or annualreports@coaemsp.org

<=== Hovering your cursor over a cell with a red triangle in upper right corner reveals text. Try it.

CoAEMSP
Program #:

600247

(the 6-digit number assigned by CoAEMSP -- e.g., 1XXXXX or 6XXXXX)

Sponsor/Program:

Lakeside Fire/EMSTA College Consortium

Program Address:
(Hover here to see note)

11489 Woodside Ave.

City:

Santee

State:

CA

Accreditation Status:
as of 1/1/2025

Continuing Accreditation

Direct URL (link) to
AEMT/Paramedic Program Homepage

www.emstacollege.com

Please Note: The 2025 Outcomes must be published before the Annual Report is submitted and the URL must be located on the sponsor's website. The URL cannot lead to a stand alone document.

CAAHEP Standard V.A.4.:

The sponsor must maintain, and make available to the public, current and consistent summary information about student/graduate achievement that includes the results of one or more of the outcomes assessments required.

CoAEMSP Policy IV.D.:

All programs (accredited and LoR) must provide the direct link to the website location of the published outcomes in their Annual Report. The most current Annual Report outcomes must be published on the sponsor's website prior to the submission of the report. The posted outcomes must match the report, and the URL cannot lead to a stand alone document.

Cohorts/Classes

Did the program have cohorts (classes) graduate in the 2025 calendar year?

Yes

Number of primary (main) campus cohorts (classes) that graduated in 2025:

4

Did the program operate any satellite location(s) in the 2025 calendar year?

No

Complete each of the tables and sections below with the graduate outcomes data, as well as, the remainder of the tab.



The program reports there were no active satellite locations for the 2025 calendar year.



Outcomes Summary

600247

Lakeside Fire/EMSTA College Consortium

RETENTION

The Retention outcome threshold set by the CoAEMSP is 70% and based on the Retention/Attrition formula. All programs must calculate Retention based upon the number of students enrolled after completing 10% of the program's advertised TOTAL clock hours (e.g., 10% of 1,200 total clock hours = 120 hours; students completing more than 120 hours will be considered enrolled and will be counted in the calculation of the Retention outcome). This includes all CORE Paramedic coursework (not inclusive of prerequisites such as English, anatomy and physiology, EMT, etc.). Core Paramedic coursework encompasses all phases of the program including didactic, lab, clinical, field experience, and capstone field internship.

Retention will be computed using the total number of students that completed in the most recent reporting year (2025) and is calculated by determining Attrition (the number of students who dropped out divided by the number enrolled after 10% of total clock hours). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage.

	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:					No Satellites	Reporting Year Totals
Retention Threshold 70%										
Enrollment Date mm/dd/yyyy =>	1/23/2025	9/10/2024	9/23/2024	9/23/2024						
On-time Graduation Date mm/dd/yyyy =>	4/19/2025	4/19/2025	10/11/2025	10/11/2025						
Number enrolled after 10% of total clock hours	24	2	21	1						48
Academic Reasons for Attrition (after 10% completion): *(answer required for each academic category or results will not calculate.)										
*Number dismissed due to grades	3	0	3	0						6
*Number withdrew due to grades	3	0	6	0						9
*Number due to other academic	0	0	0	0						0
Subtotal # Academic Attrition Reasons	6	0	9	0						15
Non-academic Reasons for Attrition (after 10% completion): *(answer required for each non-academic category or results will not calculate)										
*Number due to financial	0	0	0	0						0
*Number due to medical/personal	3	0	1	0						4
*Number due to other/unknown	0	0	0	0	15					15
Subtotal # Non-academic Attrition Reasons	3	0	1	0						19
Total Attrition 2025	9	0	10	0						19
Total Graduates 2025	15	2	11	1						29
Attrition %	37.5%	0.0%	47.6%	0.0%						39.6%
Retention %	62.5%	100.0%	52.4%	100.0%						60.4%

The outcome threshold of 70% has not been met.
Completion of the analysis and action plan boxes to the right are required ==>

(For informational purposes only to check for accuracy)

Manually Calculate Attrition/Retention Results:

Attrition = $\frac{\text{Total \# of Academic Reasons + Non-academic Reasons}}{\text{Number enrolled after 10\% of total clock hours}}$

Retention = 100% - Attrition

REQUIRED: A detailed ANALYSIS for Retention outcome in the box below

Cohort #1 started with 24 students enrolled.

School policy states that all students must maintain an 80% GPA. There are 11 high stakes block exams, daily quizzes, the drug & protocol final exam, and the comprehensive final exam. There is no re-take on any exam or quiz. Students may gain extra credit to help maintain their GPA. Any student whose didactic GPA is below 80% is not eligible to take the final drug & protocol exam or the comprehensive final. They have failed didactic and must re-take the didactic portion. Students take the final capstone graded simulations in the third semester. They must maintain an 80% GPA. If they fail 3 SIMS, they are eligible to a re-take day. If they fail 4 SIMS, they fail the overall graded simulations and must enter either move on to the remediation program or start the program from the beginning.

Eligible students move on to the Clinical Rotations. At the end of Clinicals, they return for Oral Boards. If a student scores below 80% he/she is eligible to re-take on another day. The passing score for OB retakes is 85%. If a student scores below 85% on the re-take he/she has failed OB and must move on to the remediation program or start the program from the beginning.

Cohort #2 was the third semester and had 2 students enrolled

Third semester is the remediation program for those students who were unsuccessful in their original cohort and gives them an opportunity to pass the program on their second try.

Cohort #3 started with 21 students enrolled.

School policy states that all students must maintain an 80% GPA. There are 11 high stakes block exams, daily quizzes, the drug & protocol final exam, and the comprehensive final exam. There is no re-take on any exam or quiz. Students may gain extra credit to help maintain their GPA. Any student whose didactic GPA is below 80% is not eligible to take the final drug & protocol exam or the comprehensive final. They have failed didactic and must re-take the didactic portion. Students take the final capstone graded simulations in the third semester. They must maintain an 80% GPA. If they fail 3 SIMS, they are eligible to a re-take day. If they fail 4 SIMS, they fail the overall graded simulations and must enter either move on to the remediation program or start the program from the beginning.

Eligible students move on to the Clinical Rotations. At the end of Clinicals, they return for Oral Boards. If a student scores below 80% he/she is eligible to re-take on another day. The passing score for OB retakes is 85%. If a student

REQUIRED: A detailed Action Plan for Retention outcome in the box below

Cohort #1: 6 students failed the didactic portion of the program, either the drug & protocol final or the comprehensive final exam; 3 students took an LOA in didactic for personal reasons

Cohort #3: 9 students failed the didactic portion of the program, either the drug & protocol final or the comprehensive final exam; 1 student took an LOA for medical reasons

Are results being reported for both the National Registry & State Written Examinations?

Yes

NATIONAL REGISTRY / STATE WRITTEN EXAMINATION

The Written Examination (National Registry/State) outcome threshold set by the CoAEMSP is 70%. The success of any examination results will be computed using the most recent reporting year (2025) based on the total number of graduates attempting the examination. Each graduate should be reported only once.

National Registry / State Written Threshold 70%	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:					No Satellites	Reporting Year Totals
Enrollment Date	1/23/2025	9/10/2024	9/23/2024	9/23/2024						
On-time Graduation Date	4/19/2025	4/19/2025	10/11/2025	10/11/2025						
Total Graduates in Reporting Year <i>*(answer required for each category below)</i> see definitions by hovering over any of the red comment triangle(s)	15	2	11	1						29
<i>*Number of Graduates Attempting the National Registry or State Written Examination</i>	15	2	11	1						29
<i>*Number passing - First attempt (Informational Only)</i>	15	2	11	1						29
<i>*Number passing - 3rd attempt cumulative pass rate (First + Second + Third Attempts)</i>	15	2	11	1						29
Total Passing in 2025	15	2	11	1						29
National Registry / State Written Pass Rate Success	100.0%	100.0%	100.0%	100.0%						100.0%

**The outcome threshold of 70% has been met.
Please complete the next table below.**

(For informational purposes only to check for accuracy)

Manually Calculate NREMT/State Written Examination Results:

$$\text{NREMT Pass Rate Success} = \frac{\text{3rd attempt cumulative}}{\text{\# of total graduates attempting the written examination}}$$

PLACEMENT

The Placement outcome threshold set by the CoAEMSP is 70%. Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the Paramedic educational program.

Placement Threshold 70%	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:					No Satellites	Reporting Year Totals
Enrollment Date	1/23/2025	9/10/2024	9/23/2024	9/23/2024						
On-time Graduation Date	4/19/2025	4/19/2025	10/11/2025	10/11/2025						
Total Graduates in Reporting Year *(answer required for each placement category)	15	2	11	1						29
*Number of Graduates employed	15	2	11	1						29
*Number of Graduates continuing education or serving in the military in lieu of employment	0	0	0	0						0
Total Placement in 2025	15	2	11	1						29
Placement	100.0%	100.0%	100.0%	100.0%						100.0%

**The outcome threshold of 70% has been met.
Please complete the next table below.**

(For informational purposes only to check for accuracy)

Manually Calculate Placement Results:

$$\text{Placement} = \frac{\text{\# of graduates employed} + \text{\# of graduates continuing ed/serving in the military but NOT employed}}{\text{Total Graduates}}$$

GRADUATE & EMPLOYER SURVEYS

Graduate Surveys: Programs are required to conduct surveys of graduates who are employed and have been functioning as a Paramedic within 6-12 months after graduation using the CoAEMSP required graduate survey.

Programs are required to conduct surveys intended for employers of graduates who have been functioning as a Paramedic within 6-12 months after graduation using the CoAEMSP required employer survey.

The CoAEMSP Surveys - Graduate & Employer Report is located in the Instruments & Forms section on the Resource Library page of the CoAEMSP website.

Were all graduates and employers surveyed in the 2025 calendar year?

Yes

Please Note: Graduates and employers must be surveyed and reported on the CoAEMSP Surveys - Graduate & Employer form. These forms will be required as part of the self-study submission process.

The Graduate & Employer Survey section is complete. Scroll down to complete the Resource Assessment section.

RESOURCE ASSESSMENT

Programs (CoAEMSP LoR & CAAHEP accredited) must conduct the Resource Assessment at least annually (Standard IIID) and are required to complete a Resource Assessment Matrix (RAM), which includes nine (9) categories [Program Faculty, Medical Director, Support Personnel, Curriculum, Financial Resources, Facilities, Clinical Resources, Field Resources, and Learning Resources]. If programs have identified deficiencies in resources, an action plan and follow up are required to address those deficiencies. The Advisory Committee should be involved in both assessing the resources and reviewing the results. All resource assessment documents (i.e., student and personnel surveys, matrix, and data collection spreadsheet) are in the Resource Assessment section of the Resource Library page on the CoAEMSP website.

[CoAEMSP Resource Library](#)

Was there a RAM completed in the 2025 calendar year?

Yes

Were all of the Resource Assessment Matrix [RAM] categories equal to or above 80% in the 2025 calendar year?

Yes

Congratulations!! All Resource Assessment Matrix categories have been indicated as Met. Please scroll down to the General Information section below.

The RAM section is complete. Scroll down to complete the General Information questions.

General Information

- 1) Total number of published clock hours of instruction per student in 2025
(include all didactic, laboratory, clinical, field experience, and capstone field internship)

1249

(hours)

- 2) Number of clock hours students were required to successfully complete prior to graduation in each environment in 2025?

Please note: The number of clock hours listed below must equal the total number of clock hours reported in question 1 above.

Didactic (classroom, lecture)

343

(hours)

Laboratory

217

(hours)

Clinical (in-hospital, clinics, etc.)

160

(hours)

Field Experience
(not including Capstone)

80

(hours)

Capstone Field Internship

449

(hours)

- 3) Total number of full-time educational faculty in the Paramedic educational program (including Program Director) in 2025?

2

- 4) On average, how many months were required for on-time successful completion of the Paramedic educational program for students graduating in 2025?

14

(months)

- 5) Did the Paramedic educational program have an identified clinical coordinator in 2025?

Yes

- 6) Did the program enroll a cohort(s) or were there students matriculating in program in each of the calendar years listed: 2024, 2025, 2026

Yes

- 7) Type of award(s) offered upon completion of the Paramedic educational program (select 'Yes' for ALL that apply to the Paramedic program ONLY and 'N/A' that do not apply)

Yes	Certificate/Diploma	N/A	Baccalaureate Degree
N/A	Associate Degree	N/A	Master's Degree

Yes

By selecting 'Yes', I attest that the information in this submission is true and correct, and an accurate description of the Paramedic educational program.

Program Director Name: Rick Foehr
Date of Submission: 9/24/2026 (m/d/yyyy)

Thank you for completing the 2025 Annual Report.
Be sure to check your data then submit this completed template
no later than October 15, 2027 by emailing annualreports@coaemsp.org

