Committee on Accreditation of Educational Programs for the EMS Professions (CoAEMSP), in cooperation with the Commission on Accreditation of Allied Health Education Programs (CAAHEP)

CAAHEP

2024   Annual Report

CoAEMSP Letter of Review (LoR) / CAAHEP Accredited (Initial and Continuing) programs must complete the CoAEMSP Annual Report for AEMT and Paramedic level students/graduates ONLY and submit THIS Excel annual report template which represents all cohorts that have graduated in 2024. No PDF or paper copy versions of this report will be accepted.

~ Remember ~
The filing deadline is May 15, 2026

Should you have questions as you work through the Annual Report, please contact Lynn at (214) 703-8445 ext 115 or annualreports@coaemsp.org

<=== **Hovering your cursor over a cell with a red triangle in upper right corner reveals text. Try it.**

CoAEMSP Program #:	**600247** (the 6-digit number assigned by CoAEMSP -- e.g., 1XXXXX or 6XXXXX)
Sponsor/Program:	**Lakeside Fire/EMSTA College Consortium**
Program Address: (Hover here to see note)	**11489 Woodside Ave.**
City:	**Santee** **State:** **CA**
Accreditation Status: as of 1/1/2026	**Continuing Accreditation**
Direct URL (link) to Paramedic Program Homepage.	www.emstacollege.com

Please Note: The 2024 Outcomes must be published before the Annual Report is submitted and the URL must be located on the sponsor's website. The URL cannot lead to a stand alone document.

CAAHEP Standard V.A.4.: The sponsor must maintain, and make available to the public, current and consistent summary information about student/graduate achievement that includes the results of one or more of the outcomes assessments required.

CoAEMSP Policy IV.D.: All programs (accredited and LoR) must provide the direct link to the website location of the published outcomes in their Annual Report. The most current Annual Report outcomes must be published on the sponsor's website prior to the submission of the report. The posted outcomes must match the report, and the URL cannot lead to a stand-alone document.

Cohorts/Classes

Did the program have cohorts (classes) graduate in the 2024 calendar year?	**Yes**
Number of primary (main) campus cohorts (classes) that graduated in 2024:	**4**
Did the program operate any satellite location(s) in the 2024 calendar year?	**No**

Complete each of the tables and sections below with the graduate outcomes data, as well as, the remainder of the tab.

The program reports there were no active satellite locations for the 2024 calendar year.

Outcomes Summary

RETENTION

The Retention outcome threshold set by the CoAEMSP is 70% and based on the Retention/Attrition formula. All programs must calculate Retention based upon the number of students enrolled after completing 10% of the program's advertised TOTAL clock hours (e.g., 10% of 1,200 total clock hours = 120 hours; students completing more than 120 hours will be considered enrolled and will be counted in the calculation of the Retention outcome). This includes all CORE Paramedic coursework (not inclusive of prerequisites such as English, anatomy and physiology, EMT, etc.). Core Paramedic coursework encompasses all phases of the program including didactic, lab, clinical, field experience, and capstone field internship.

Retention will be computed using the total number of students that completed in the most recent reporting year (2024) and is calculated by determining Attrition (the number of students who dropped out divided by the number enrolled after 10% of total clock hours). Once the Attrition percentage has been determined, then the Retention percentage is 100% minus the Attrition percentage.

Retention Threshold 70%		Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:					No Satellites	Reporting Year Totals
Enrollment Date	mm/dd/yyyy =>	1/19/2023	9/7/2023	9/18/2023	5/20/2024						
On-time Graduation Date	mm/dd/yyyy =>	4/26/2024	4/26/2024	12/20/2024	12/20/2024						
Number enrolled after 10% of total clock hours		35	6	20	6						67
Academic Reasons for Attrition (after 10% completion):											
*(answer required for each academic category or results will not calculate.)											
*Number dismissed due to grades		10	0	6	2						18
*Number withdrew due to grades		2	0	0	0						2
*Number due to other academic		0	1	0	0						1
Subtotal # Academic Attrition Reasons		**12**	**1**	**6**	**2**						**21**
Non-academic Reasons for Attrition (after 10% completion):											
*(answer required for each non-academic category or results will not calculate)											
*Number due to financial		0	0	0	0						0
*Number due to medical/personal		2	0	3	0						5
*Number due to other/unknown		0	0	0	0						0
Subtotal # Non-academic Attrition Reasons		**2**	**0**	**3**	**0**						**5**
Total Attrition 2024		**14**	**1**	**9**	**2**						**26**
Total Graduates 2024		21	5	11	4						41
Attrition %		40.0%	16.7%	45.0%	33.3%						**38.8%**
Retention %		60.0%	83.3%	55.0%	66.7%						**61.2%**

The outcome threshold of 70% has not been met.
Completion of the analysis and action plan boxes to the right are required ==>

(For informational purposes only to check for accuracy)
Manually Calculate Attrition/Retention Results:

$$\text{Attrition} = \frac{\text{Total \# of Academic Reasons + Non-academic Reasons}}{\text{Number enrolled after 10\% of total clock hours}}$$

Retention = 100% - Attrition

Link to Available Resource Document   (optional)

CoAEMSP website => Resource Library => Instruments & Forms

Program Review & Analysis

Retention

REQUIRED: A detailed ANALYSIS for Retention outcome in the box below

Detailed analysis for retention outcome:

Cohort #1 started with 35 students enrolled.

School policy states that all students must maintain an 80% GPA. There are 11 high stakes block exams, daily quizzes, the drug & protocol final exam, and the comprehensive final exam. There is no re-take on any exam or quiz. Students may gain extra credit to help maintain their GPA. Any student whose didactic GPA is below 80% is not eligible to take the final drug & protocol exam or the comprehensive final. They have failed didactic and must re-take the didactic portion.

Students take the final capstone graded simulations in the third semester. They must maintain an 80% GPA. If they fail 3 SIMS, they are eligible to a re-take day. If they fail 4 SIMS, they fail the overall graded simulations and must enter either move on to the remediation program or start the program from the beginning.

Eligible students move on to the Clinical Rotations. At the end of Clinicals, they return for Oral Boards. If a student scores below 80% he/she is eligible to re-take on another day. The passing score for OB retakes is 85%. If a student scores below 85% on the re-take he/she has failed OB and must move on to the remediation program or start the program from the beginning.

Cohort #2 was the third semester and had 6 students enrolled

Third semester is the remediation program for those students who were unsuccessful in their original cohort and gives them an opportunity to pass the program on their second try.

Cohort #3 started with 20 students enrolled.

School policy states that all students must maintain an 80% GPA. There are 11 high stakes block exams, daily quizzes, the drug & protocol final exam, and the comprehensive final exam. There is no re-take on any exam or quiz. Students may gain extra credit to help maintain their GPA. Any student whose didactic GPA is below 80% is not eligible to take the final drug & protocol exam or the comprehensive final. They have failed didactic and must re-take the didactic portion.

Students take the final capstone graded simulations in the third semester. They must maintain an 80% GPA. If they fail 3 SIMS, they are eligible to a re-take day. If they fail 4 SIMS, they fail the overall graded simulations and must enter either move on to the remediation program or start the program from the beginning.

Eligible students move on to the Clinical Rotations. At the end of Clinicals, they return for Oral Boards. If a student scores below 80% he/she is eligible to re-take on another day. The passing score for OB retakes is 85%. If a student scores below 85% on the re-take he/she has failed OB and must move on to the remediation program or start the program from the beginning.

Cohort #4 was the third semester and had 6 students enrolled

Third semester is the remediation program for those students who were unsuccessful in their original cohort and gives them an opportunity to pass the program on their second try.

REQUIRED: A detailed Action Plan for Retention outcome in the box below

Detailaed action plan for retention outocme:

Cohort #1: 10 students failed the didactic portion of the program, either the drug & protocol final or the comprehensive final exam; 2 students withdrew from the program for personal reasons; 2 students took an LOA in didactic for personal reasons

Cohort #2: 1 student took an LOA for medical reasons

Cohort #3: 6 students failed the didactic portion of the program, either the drug & protocol final or the comprehensive final exam; 3 students took an LOA for medical reasons

Cohort #4: 2 students failed their graded Oral Boards final attempt

Are results being reported for both the National Registry & State Written Examinations?	Yes

NATIONAL REGISTRY / STATE WRITTEN EXAMINATION

The Written Examination (National Registry/State) outcome threshold set by the CoAEMSP is 70%. The success of any examination results will be computed using the most recent reporting year (2024) based on the total number of graduates attempting the examination. Each graduate should be reported only once.

National Registry / State Written Threshold 70%	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:					No Satellites	Reporting Year Totals
Enrollment Date	1/19/2023	9/7/2023	9/18/2023	5/20/2024						
On-time Graduation Date	4/26/2024	4/26/2024	12/20/2024	12/20/2024						
Total Graduates in Reporting Year *(answer required for each category below) see definitions by hovering over any of the red comment triangle(s)	21	5	11	4						41
*Number of Graduates Attempting the National Registry or State Written Examination	20	5	11	4						40
*Number passing - First attempt (Informational Only)	16	5	11	4						36
*Number passing - 3rd attempt cumulative pass rate (First + Second + Third Attempts)	16	5	11	4						36
Total Passing in 2024	16	5	11	4						36
National Registry / State Written Pass Rate Success	80.0%	100.0%	100.0%	100.0%						90.0%
The outcome threshold of 70% has been met. Please complete the next table below.										

(For informational purposes only to check for accuracy)
Manually Calculate NREMT/State Written Examination Results:

NREMT Pass Rate Success = $\dfrac{\text{3rd attempt cumulative}}{\text{\# of total graduates attempting the written examination}}$

PLACEMENT

The Placement outcome threshold set by the CoAEMSP is 70%. Placement means that the graduate is employed full or part-time or volunteers in the profession or in a related field; or is continuing his/her education; or is serving in the military. A related field is one in which the individual is using cognitive, psychomotor, and affective competencies acquired in the Paramedic educational program.

Placement Threshold 70%	Cohort #1:	Cohort #2:	Cohort #3:	Cohort #4:					No Satellites	Reporting Year Totals
Enrollment Date	1/19/2023	9/7/2023	9/18/2023	5/20/2024						
On-time Graduation Date	4/26/2024	4/26/2024	12/20/2024	12/20/2024						
Total Graduates in Reporting Year *(answer required for each placement category)	21	5	11	4						41
*Number of Graduates employed	18	5	9	4						36
*Number of Graduates continuing education or serving in the military in lieu of employment	0	0	0	0						0
Total Placement in 2024	18	5	9	4						36
Placement	85.7%	100.0%	81.8%	100.0%						87.8%

The outcome threshold of 70% has been met.
Please complete the next table below.

(For informational purposes only to check for accuracy)
Manually Calculate Placement Results:

Placement =   # of graduates employed + # of graduates continuing ed/serving in the military but NOT employed
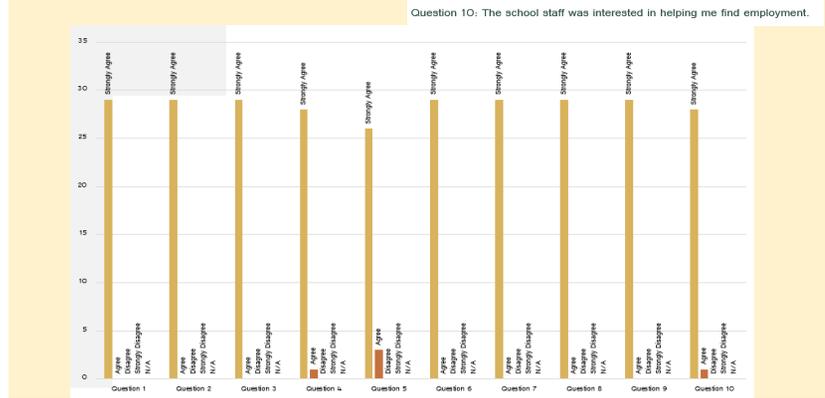Total Graduates

GRADUATE SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required graduate survey items.

	Reporting Year Totals
Total Graduates in Reporting Year	**41**
Total Number of Graduate Surveys Sent (answer required for this category)	36
Total Number of Graduate Surveys Received (answer required for this category)	29

REQUIRED: A detailed ANALYSIS for Graduate Surveys in the box below

Detailed analysis for the Graduate Surveys of the cohorts reported:

Month	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
Question 1	29	0	0	0	0
Question 2	29	0	0	0	0
Question 3	29	0	0	0	0
Question 4	28	1	0	0	0
Question 5	26	3	0	0	0
Question 6	29	0	0	0	0
Question 7	29	0	0	0	0
Question 8	29	0	0	0	0
Question 9	29	0	0	0	0
Question 10	28	1	0	0	0

Question 1: The Program prepared me well for an entry-level position in my field of study.

Question 2: The Program helped me refine workplace skills such as teamwork.

Question 3: I am confident in my ability to demonstrate the job skills I learned.

Question 4: The career services office at the school was very helpful.

Question 5: The Program helped me improve my communication skills

Question 6: My experience at the school met my expectations.

Question 7: The instructors were interested in helping me succeed.

Question 8: I would recommend this school to a friend.

Question 9: The Program prepared me conduct myself in an ethical and professional manner.

Question 10: The school staff was interested in helping me find employment.

REQUIRED: A detailed ACTION PLAN for Graduate Surveys in the box below

No action plan requried because all of the responses were strongly agree and agree

Completion of the analysis and action plan boxes above are required.

(For informational purposes only to check for accuracy)
Manually Calculate Graduate Survey % Sent Results:

Graduate Survey -% Sent =   No percentage for Graduate Surveys Sent/Received; however, an Analysis and Action Plan must be provided.

EMPLOYER SURVEYS

For each group of graduating students, programs are required to conduct surveys intended for graduates who are employed and have been functioning as a Paramedic and their employers within 6-12 months after graduation using the CoAEMSP required employer survey items.

	Reporting Year Totals
Total Graduates in Reporting Year	**41**
Total Placement in 2024	**36**
Total Number of Surveys Sent to Employers of Graduates (answer required for this category)	36
Total Number of Surveys Returned from Employers of Graduates (answer required for this category)	34

REQUIRED: A detailed ANALYSIS for Employer Surveys in the box below

We sent our 36 Employer Surveys and received 34 back.

AGENCY	# OF GRADS HIRED	
AMR	9	1 (EMT)
Chula Vista FD	11	
Falck	10	
LKS FD	2	
SDFD	1	
Sycuan FD	1	
TOTAL	**34**	**1**

REQUIRED: A detailed ACTION PLAN for Employer Surveys in the box below

We sent employer surveys out to all of the agencies who hired our grads, but 2 did not reply.

(For informational purposes only to check for accuracy)
Manually Calculate Employer Survey % Sent Results:

Employer Survey -% Sent = No percentage for Employer Surveys Sent; however, an Analysis and Action Plan must be provided.

RESOURCE ASSESSMENT

Programs (CoAEMSP LoR & CAAHEP accredited) must conduct Resource Assessment at least annually (Standard IIID) and are required to complete a Resource Assessment Matrix (RAM) which includes nine (9) categories [Program Faculty, Medical Director, Support Personnel, Curriculum, Financial Resources, Facilities, Clinical Resources, Field Resources, and Learning Resources].   If programs have identified deficiencies in resources, an action plan and follow up are required to address those deficiencies. The Advisory Committee should be involved in both assessing the resources and reviewing the result. All resource assessment documents (i.e. student and personnel surveys, matrix, and data collection spreadsheet) are located in the Resource Assessment section on the Resource Library page of the CoAEMSP website.

CoAEMSP Resource Library

Was there a RAM completed in the 2024 calendar year?	Yes

Were all of the Resource Assessment Matrix [RAM] categories equal to or above 80% in the 2024 calendar year?	Yes	**Congratulations!! All Resource Assessment Matrix categories have been indicated as Met. Please scroll down to the General Information section below.**

The RAM section is complete. Scroll down to complete the General Information questions.

General Information

1) Total number of clock hours of instruction per student in 2024 (didactic, lab, clinical, field experience, and capstone field internship)

| 1249 | (hours) |

2) Number of clock hours students were required to successfully complete prior to graduation in each environment in 2024?

Please note: The number of clock hours listed below must equal the total number of clock hours reported in question 1 above.

Didactic (classroom, lecture)	343	(hours)
Laboratory	217	(hours)
Clinical (in-hospital, clinics, etc.)	160	(hours)
Field Experience (not including Capstone)	80	(hours)
Capstone Field Internship	449	(hours)

3) Total number of full-time educational faculty in the Paramedic educational program (including Program Director) in 2024?

| 2 |

4) On average, how many months were required for on-time successful completion of the Paramedic educational program for students graduating in 2024?

| 14 | (months) |

5) Did the Paramedic educational program have an identified clinical coordinator in 2024?

| Yes |

Program Director Demographics

6) Sex: | Male |

Age: | 78 | (whole number only)

Race: | White |

Ethnicity: | Not Hispanic or Latino |

7) Highest level of education the Program Director has completed: | Bachelor's Degree |

8) What type of degree has been earned? (e.g., Biology, Business, Public Health) | Business with emphasis in Marketing |

9) Is the Program Director a full-time position? | Yes |

Please note: If you have been serving as the Program Director for less than one (1) year, insert zero (0).

10) How many continuous years have you been the Program Director of this program? | 21 | (whole number only)

We recognize that questions about compensation can feel personal or sensitive. Salary information collected in this survey will be reported only in aggregate and used solely to develop national benchmarking data for educational programs. Your participation in answering ensures programs have accurate, meaningful data to support workforce planning, advocacy, and sustainability – without identifying you or your institution. However, you may provide 'Prefer not to disclose'.

11) Annual Salary (gross pay that doesn't include benefits, overtime, bonuses, stipends or other types of compensation) | 95000 | (whole number only)

Program Director Responsibilities

Standard III.B.1.a. Program Director Responsibilities
The program director must be responsible for all aspects of the program, including, but not limited to:
   1) Administration, organization, and supervision of the program;
   2) Continuous quality review and improvement of the educational program;
   3) Academic oversight, including curriculum planning and development; and
   4) Orientation/training and supervision of clinical and capstone field internship preceptors.

12) In a typical month, what percentage of the Program Director's time is spent on each of the following job responsibilities?

Please note: Percentage cells below must total 100%, contain a whole number (no fractions or decimal points), and should not be left blank.

Program Director responsibilities as listed in Standard III.B.1.a 1-4 above: | 80 |

Teaching (e.g., didactic, lab, simulation)	10
Clinical coordination responsibilities	0
Other duties (e.g., other educational programming, continuing education coursework, committee work)	10

100 % Total

13) In your program, how many full-time faculty do you have? **2**

14) In your program, how many part-time faculty do you have? **7** (whole number only)

15) Separate from the Program Director, is there an individual dedicated to any of the following roles?

Clinical Coordinator	Yes
Lab/Simulation Coordinator	Yes
Lead Instructor	Yes

16) Are you training/mentoring someone to become a Program Director? **Yes**

How many people are you training/mentoring? **1**

17) Open enrollment is defined as programs that accept all applicants without selective admission criteria. Does your program have an open enrollment policy? **No**

18)
What types of admission requirements exist for entry into your program?

Medical knowledge examination (e.g., cognitive)	Yes
Preadmission interview	Yes
Preadministration orientation or information session	Yes
Prescreening medical examination (e.g., physical)	Yes

19) **Did the program enroll a cohort(s) in each of the calendar years listed: 2023, 2024, 2025** **Yes**

20) **Type of award(s) offered upon completion of the Paramedic educational program**
(select 'Yes' for ALL that apply to the Paramedic program ONLY and 'N/A' that do not apply)

Yes	Certificate/Diploma	N/A	Baccalaureate Degree
N/A	Associate Degree	N/A	Master's Degree

Yes	By selecting 'Yes', I attest that the information in this submission is true and correct, and an accurate description of the Paramedic educational program.

Program Director Name: Rick Foehr
Date of Submission: 2/4/2026   (m/d/yyyy)

Thank you for completing the 2024 Annual Report.
Be sure to check your data then submit this completed template
no later than May 15, 2026 by emailing annualreports@coaemsp.org